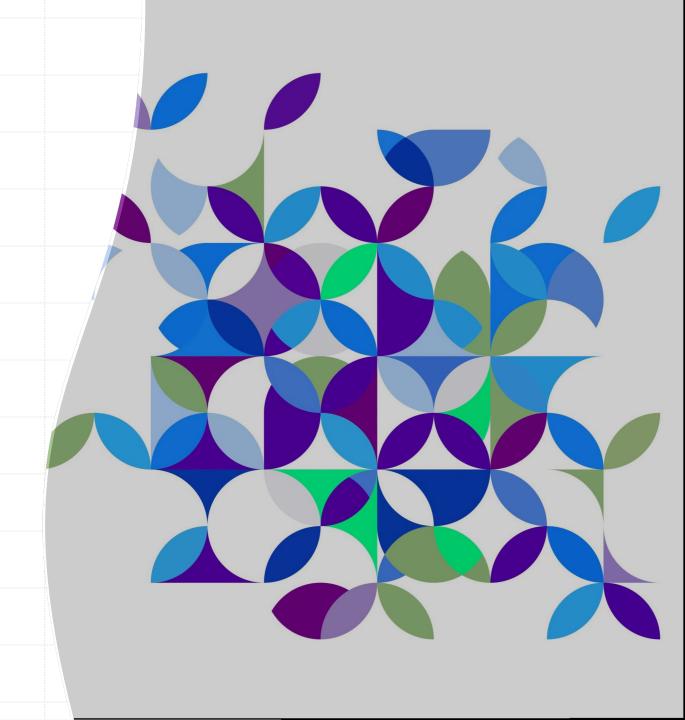
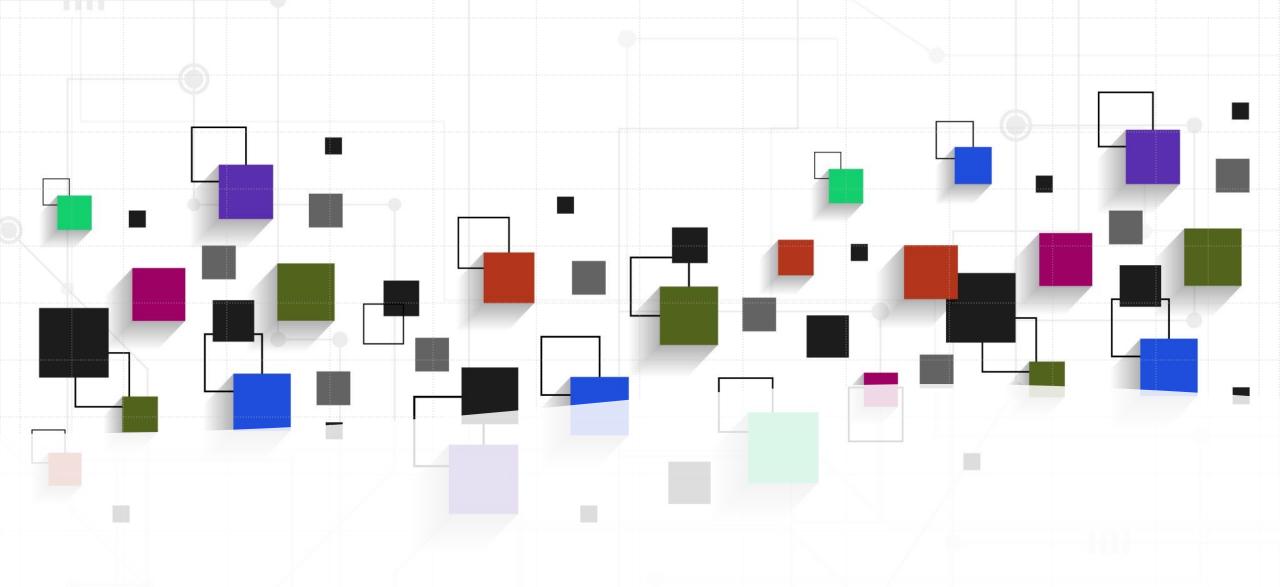
University of Utah Health

Peer Support

Jake Van Epps, PhD

Director of Peer Support Programs





What is Peer Support?

Clinically Related Adverse Events



Adverse events can result in:

Burnout

Self-doubt

Fear

Attrition

Greater risk for error

PTSD/OCD/Depression



Lower burnout climate

Feeling Supported Makes a Difference for the Whole Team



Better teamwork



Better patient safety culture

Preferred Sources of Support

83% preferred internal sources of support

45% informal: peers & managers

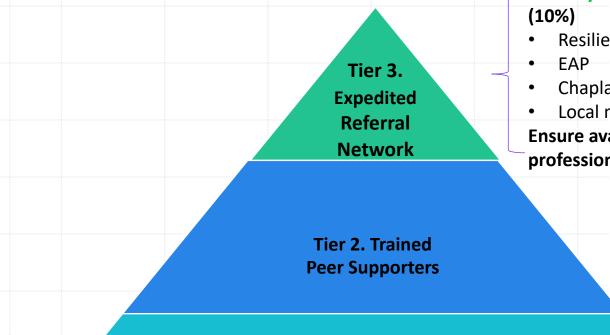
34% formal: Outside department (peer support)

16% professional: EAP, chaplains

4% External professional support

Scott, S. D., Hirschinger, L. E., Cox, K. R., McCoig, M., Hahn-Cover, K., Epperly, K. M., Phillips, E. C., & Hall, L. W. (2010). Caring for Our Own: Deploying a Systemwide Second Victim Rapid Response Team. *The Joint Commission Journal on Quality and Patient Safety*, 36(5), 233–240. https://doi.org/10.1016/S1553-7250(10)36038-7

Scott's Three-Tiered Model of Interventions to Support Caregivers Who **Experience Adverse Outcomes**



Tertiary Prevention: Established Referral Network

- **Resiliency Center**
- Chaplain
- Local mental health provider

Ensure availability and expedite access to prompt professional support

> **Secondary Prevention: Trained peer supporters** (30%) monitors their team, provides one on one peer support mentoring, can help team debriefings & supports through investigation and potential litigation.

Tier 1. Local (Unit/Department) Support

Primary Prevention: Department/Unit support from manager, chair, supervisor, fellow team member (60%) who provide one-on-one reassurance and/or professional collegial support of cases. And knows referral sources.

Scott, S. D., Hirschinger, L. E., Cox, K. R., McCoig, M., Hahn-Cover, K., Epperly, K. M., Phillips, E. C., & Hall, L. W. (2010). Caring for Our Own: Deploying a Systemwide Second Victim Rapid Response Team. The Joint Commission Journal on Quality and Patient Safety, 36(5), 233-240. https://doi.org/10.1016/S1553-7250(10)36038-7

Formal Peer Support

"Is support from a peer who understands the pressures of navigating challenging circumstances and is trained with effective listening and responding skills to help others do the same. Peer supporters can also connect you with other organizational resources that may be helpful."





Stress First Aid/ Adverse event reactions



Recovery strategies for stress injuries



Supportive listening skills/Emotional Validation



Knowledge of resources

Training

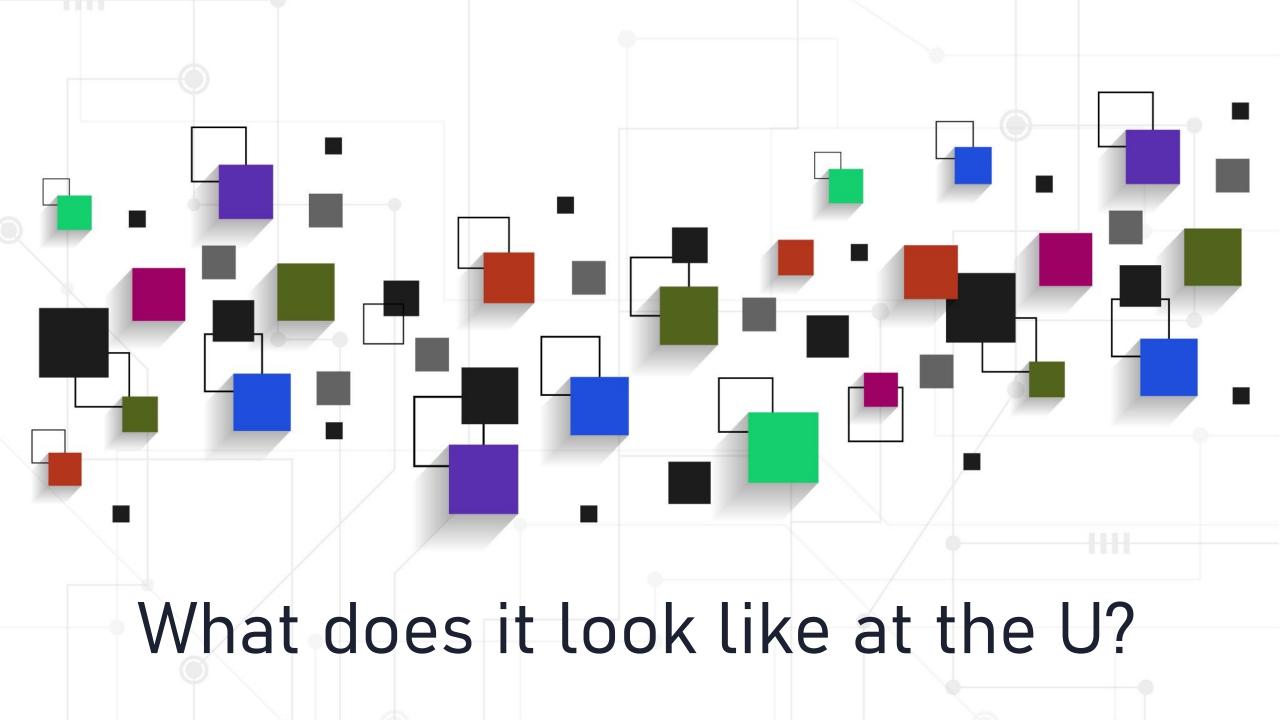


Tier 1 (Local Peer Support): 30–50-minute training – often for teams at location or leader groups (Request)

Training



Tier 2 (Volunteer Peer Responders): 2-hour training at RC plus quarterly skills practice (Register)



7.1.2022 - Current



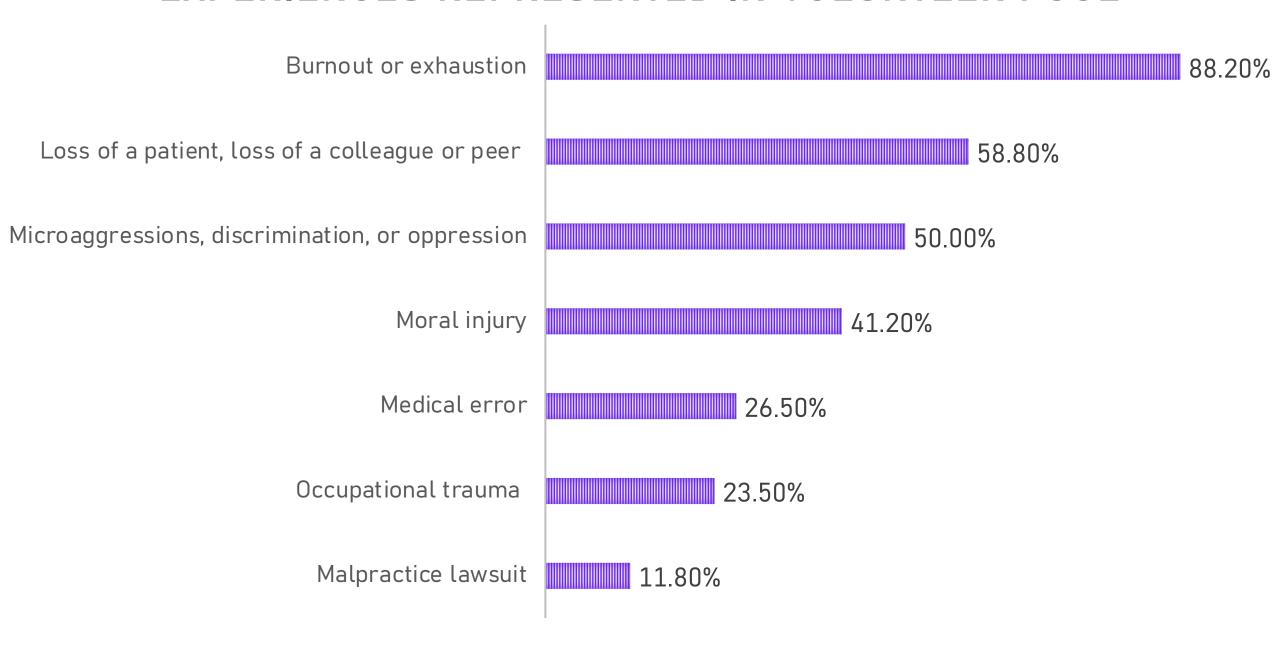
20 Tier 1 Trainings reaching 792 faculty and staff

27 Trainings

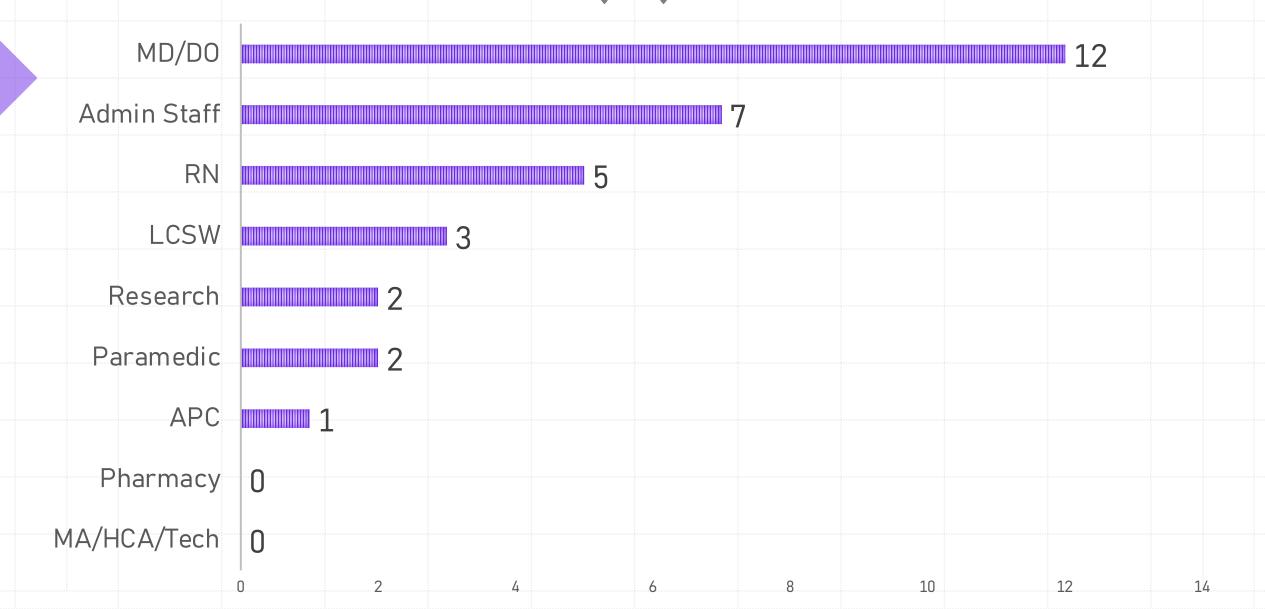


7 Tier 2 trainings reaching 70 individuals, 37 of which are in the volunteer pool

EXPERIENCES REPRESENTED IN VOLUNTEER POOL



ROLES REPRESENTED IN VOLUNTEER POOL (37)

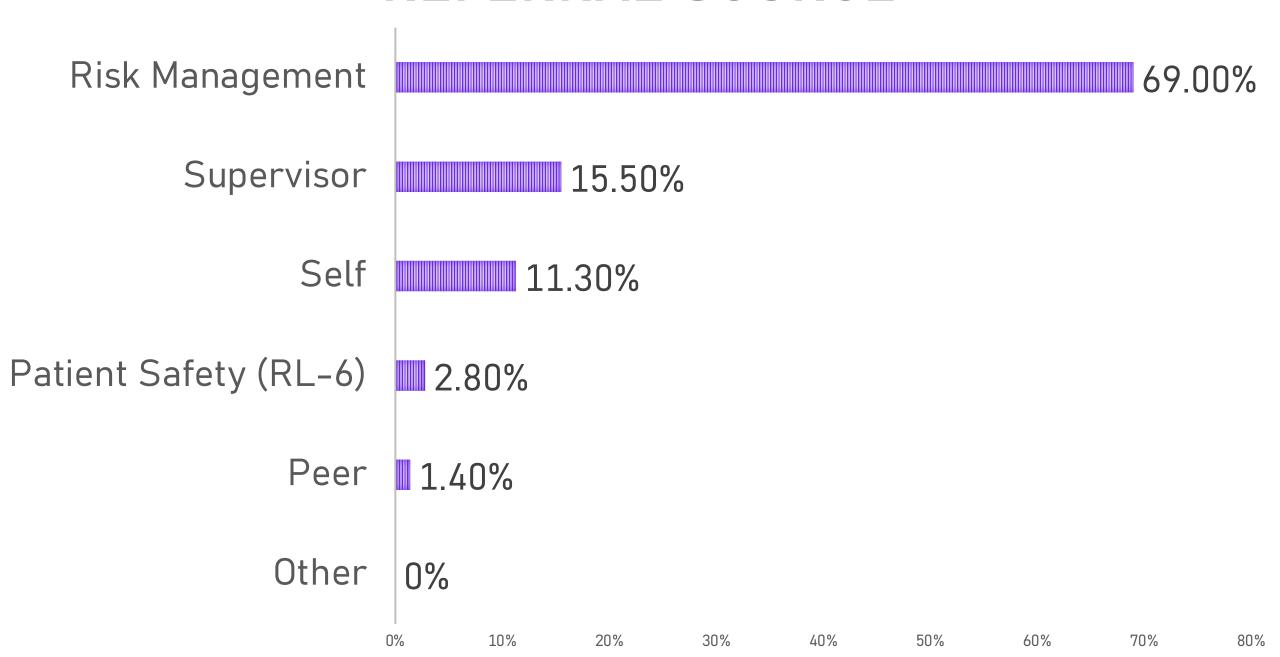




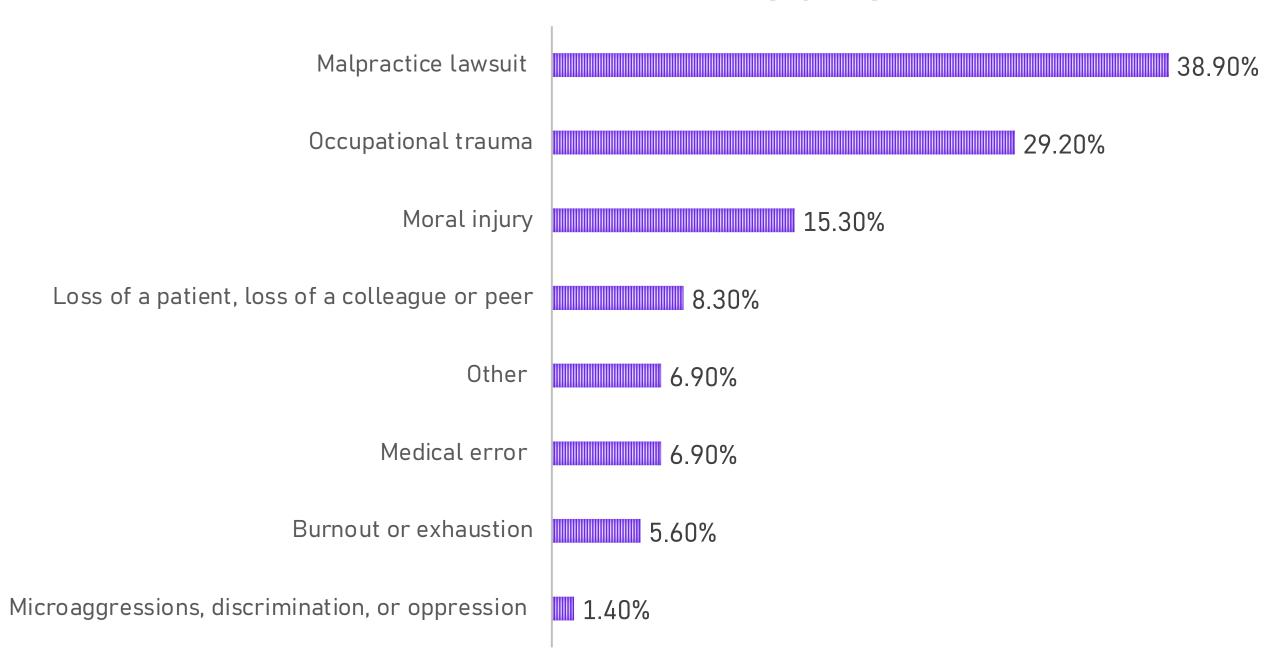
Referrals Between 11.11.2022 – 9.17.2023

- 69 referrals
- 19 responses
- 7 peer support requests
- 9 Individual consultation
- Averaging 7 Referrals a Month
- Averaging 2 people utilizing support per month

REFERRAL SOURCE



REFERRAL REASONS





Making a Referral to Peer Support







:

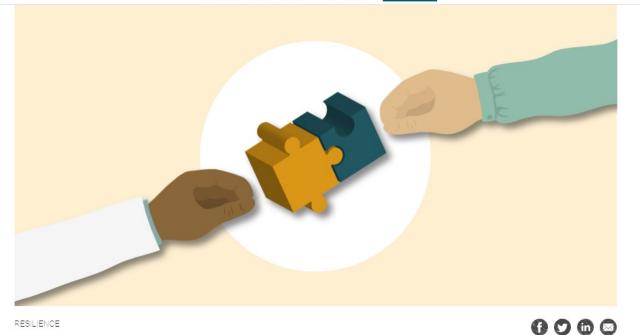
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Peer Support Toolkit

The Resiliency Center uses a peer support model to provide increased institutional support for UUH employees during, or after, adverse clinical events and other stressful situations. Jake Van Epps and Megan Call share resources for joining the Peer Support Program and helping others process and cope with trauma.

By Jake Van Epps and Megan Call

Sep. 16, 2022 | 6 resources



Peer Support Referral Form

Please complete the following form to refer an individual for Peer Support Services. If you have questions, please reach out to the Resiliency Center (resiliencycenter@hsc.utah.edu | 801.213.3403).

AAA

must provide value		
nase provide value		
	Individual	
	Group	
		res
Abia 6 1 6 i	licident Ainhard staff consultant and Ainhard consultant	
this referral for an inc nust provide value	lividual AirMed staff member or AirMed group?	
	Yes	
	W CONT	
	No	
	No	res
	tion to the individual or group you are referring for Peer Support?	res
		res
	tion to the individual or group you are referring for Peer Support?	res
	tion to the individual or group you are referring for Peer Support? Self-referral	res
	tion to the individual or group you are referring for Peer Support? Self-referral Supervisor	res
hat is your role in rela	tion to the individual or group you are referring for Peer Support? Self-referral Supervisor Colleague/Peer	res

What is the name of the individual or group you are referring for Peer Support? (Your name if you are self- eferring.)
must provide value
What is the department of the individual or group you are referring to Peer Support services? (Your department f you are self-referring.) must provide value
What is the reason for your referral (check all that apply): must provide value
Occupational trauma (e.g., experiencing or witnessing work-related life-threatening events, suffering, unexpected death, patient violence, or other adverse events)
+ Loss of a patient, loss of a colleague or peer
Moral injury (i.e., witnessing or doing something that goes against your core set of morals or values)
+ Malpractice lawsuit
+ Medical error
+ Microaggressions, discrimination, or oppression
+ Burnout or exhaustion
① Other
Please provide a brief description of incident.
Expan
de value de department of the individual or group you are referring to Peer Support services? (Your department reif-referring.) de value de reason for your referral (check all that apply): de value supational trauma (e.g., experiencing or witnessing work-related life-threatening events, suffering, expected death, patient violence, or other adverse events) s of a patient, loss of a colleague or peer ral injury (i.e., witnessing or doing something that goes against your core set of morals or values) lipractice lawsuit dical error roaggressions, discrimination, or oppression mout or exhaustion
Expan
Submit

		Lawchological	
		Assess immediate risks to physical and psychological	
	Check	Assess current level of distress and functioning Assess need for Stress First Aid interventions or higher Assess need for Care. Reassess progress throughout support process and even Reassess progress throughout support process and even	
Recognize	Coordinate	 Delegate tasks to tespon role, contact HR). SUPTEEMS create a family liaison role, contact HR). SUPTEEMS create a family liaison role, contact HR). SUPTEEMS create a family liaison role, contact HR). SUPTEEMS created a family liaison role, contact HR). SUPTEEMS created a family liaison role, executive directors, HR or admins as necessary). After consulting HR privacy rules, decide if and who should be informed of situation (police, security, employees, informed of situation (police, security, employees, colleagues, BERT team, or family members). Facilitate access to needed support (Code Lavender, EAP, Resiliency Center, Chaplin services). SUPPLEMENTAL Resiliency Center, Chaplin services after the stressed person and 	
	Cover	Foster a sense of <u>psychological safety</u> , control Emotional impacts. Protect from additional stress (take off case, put on admin tasks, send home, or facilitate leave)	
	Calm	ampathically to the individual ran	
Recover	Conne	work and in personal remove obstacles to senect Help problem-solve to remove obstacles to senect the problem-solve the proble	
		Help mentor back to full functioning. Facilitate rewarding work roles. Facilitate rewarding, if necessary. Arrange for retraining, if necessary. Encourage gradual re-exposure to potentially stressful situations.	
Rebuild	Confide	ence situations. Mentor back to full confidence in self, leadership, mission and core values leadership, mission and family Foster the trust of coworkers and family members in the individual	

Contacts:

	Hospital Operator (if number not listed below) at	801-585-2677
	Code Lavender at	_TBD
	Resiliency Center at	801-213-3403
	Peer Support referral:	https://bit.ly/3L6jZJI
	Chaplain services FAITH Line at	801-213-2484
	Employee Assistance Program (EAP) at	800-926-9619
	Human Resources, page a benefits team member at	801-581-6500
	University of Utah Health Security at	801-646-9093
L	BERT Team	801-581-2222
L	University of Utah Police at	801-585-2677
N	Mental Health crisis services at	988
V	GME Wellness at	801-581-2401
V	Medical Student Wellness	somwellness@hsc.utah.edu
1	University Counseling Center (For students)	801-581-6826
- 1		

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RESILIENCE

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Tools

How to Recover from Adverse Events

Using Emotion Coaching to Build a Peer Support Culture

How to Have a Conversation with a Colleague About Suicide

How to Respond with Compassion when Someone is Hurt by Racism

Grief Support Groups for Your Patients: A Place of Hope and Comfort

Assess Your Stress

By Jake Van Epps and Megan Call





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IMPROVEMENT LEADERSHIP

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Credit: Marcie Hopkins, U of U Health









ESILIENCE

Resilience Toolkit The U of U Health Resiliency Center shares a growing list of resources you and your eam can use to continue building resilience together.

3y Resiliency Center

an. 14, 2022 | 12 Resources

he Resilience Toolkit is one way teams can build resilience together. This growing list of resources includes step-by-step nstructions for leading well-being activities, as well as visual

Tools

Sleep Tips for Night Shift Workers	+
How to Set Boundaries	+
Assess Your Stress	+
Team Check-in	+
Emotion Coaching	+
STOP Practice	+
Going Home Checklist	+
Team Assessment Tool for Thriving	+
Practice Self-Compassion	+
90-Second Storytelling for Connection and Healing	+
Three Good Things	+

Register for Training







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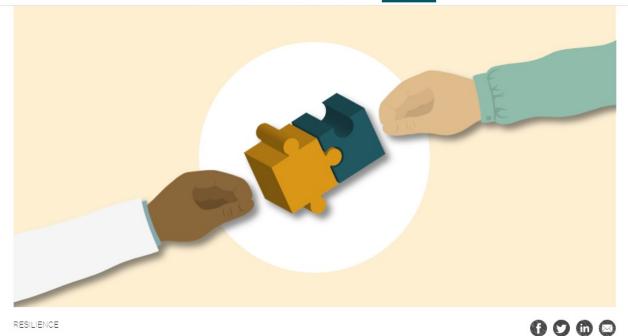
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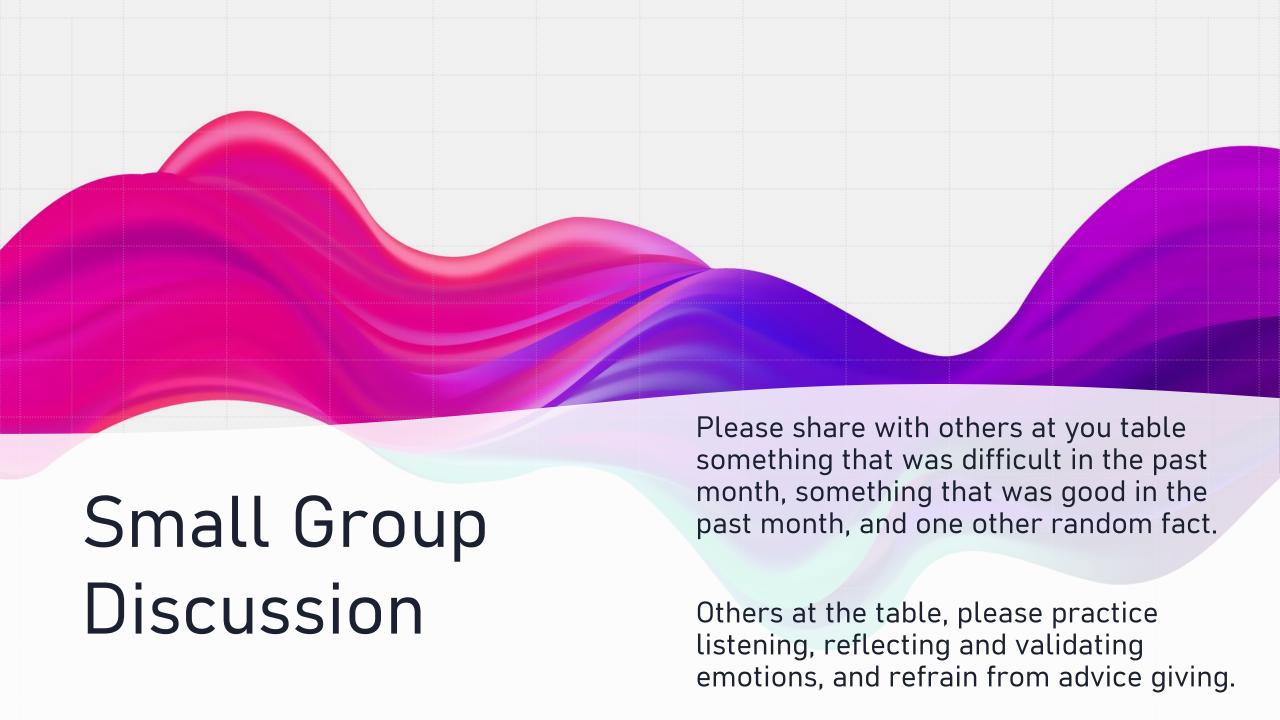


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Sep. 16, 2022 | 6 resources



Resiliency Center Courses

- Wellness Champions Foundations Course
 - All Day Training on Sept. 26th
- Mindfulness Courses
 - Fierce Self Compassion: 2-hour training on 10/04
 - Mindfulness Bases Stress Reduction: 8-week course starting 10/17
 - Self Compassion: 4-week course starting on 10/26
 - Mindfulness in Medicine: 2.5-hour training on 10/30
 - Everyday Mindfulness: 4-week course starting on 11/06
- PEER Support
 - 2-hour trainings on 10/17 and 12/14
- UACT
 - Advanced Communication Training: 2 hours on 10/25 and 10/26



